

试卷代号:1351

中央广播电视大学 2012—2013 学年度第一学期“开放本科”期末考试

高级英语(1) 试题

2013 年 1 月

注 意 事 项

一、将你的学号、姓名及分校(工作站)名称填写在答题纸的规定栏内。考试结束后,把试卷和答题纸放在桌上。试卷和答题纸均不得带出考场。监考人收完考卷和答题纸后才可离开考场。

二、仔细阅读题目的说明,并按题目要求答题。答案一定要写在答题纸的指定位置上,写在试卷上的答案无效。

三、用蓝、黑圆珠笔或钢笔答题,使用铅笔答题无效。

Information for the examinees:

This examination consists of 4 parts. They are:

I : Vocabulary and Grammar (30 points)

II : Reading comprehension (30 points)

III : Cloze (10 points)

IV : Writing (30 points)

The total marks for this examination are 100 points . Time allowed for completing this examination is 90 minutes.

There will be no extra time to transfer answers to the Answer Sheet; therefore ,you should write ALL your answers on the Answer Sheet as you do each task.

I . Vocabulary and Grammar(2 points each,30 points in total)

Choose the best answer for each blank from the four choices given. Write your answer on the Answer Sheet.

1. At the moment, I _____ lots of new friends.
A. make
B. 's making
C. 'm making
D. makes
2. _____ you _____ the supporters club's Internet address?
A. Are... knowing
B. Does ... know
C. Can ... know
D. Do ... know
3. Critical Age _____ in Japan yet.
A. don't play
B. aren't playing
C. haven't played
D. haven't been playing
4. I _____ with friends when someone stole their car.
A. had stayed
B. stayed
C. was staying
D. stay
5. When he crashed the car, he _____ six bottles of beer.
A. drank
B. was drinking
C. drinks
D. had drunk
6. You _____ tell anyone - it's a secret!
A. have to
B. don't have to
C. must
D. mustn't
7. Hurry up! They _____ a group meeting in Room 6 soon.
A. may have
B. are having
C. have had
D. have
8. The motel _____ by the Lewis family in the 1950s.
A. has been started
B. was started
C. is being started
D. started
9. He _____ be hungry - he's just had lunch.
A. can't
B. must
C. ought to
D. might

10. My new mobile phone is too complicated - it can do _____ things.
A. A few
B. too much
C. a little
D. too many
11. The best game to buy is _____ Alien Control 3 or Virtual History.
A. none
B. either
C. any
D. some
12. We _____ to buy some drinks before we get on the train.
A. can
B. stop
C. think about
D. need
13. He really thinks a lot of _____.
A. him
B. his
C. himself
D. he
14. We have to try and understand _____ if we want to live together.
A. us
B. together
C. ourselves
D. each other
15. He _____ out of university because it was too difficult.
A. fell
B. walked
C. jumped
D. dropped

II. Reading comprehension (30 points)

Passage A (4 points each, 20 points in total)

Read the article and then answer the questions followed. Write your answer at the corresponding place on the Answer Sheet.

Off the streets

It's a typical Saturday afternoon on Cathedral Square in Peterborough, in the east of England. Two noisy gangs of young people are sitting in the centre of the square. One group are wearing tracksuits and baseball caps and brand-new white trainers. A lot of them are wearing jewellery like gold chains and earrings. They're the "Chavs". Opposite them are the "Goths". They're wearing black Doctor Marten boots, long black coats and black T-shirts with the names of their favourite bands on them. Some of them are wearing lipstick and eyeliner and a few of them have piercings. Nervous shoppers hurry past them, trying not to

make eye contact. It seems to be quiet but you feel that at any moment a fight could start. The police say these young people are probably harmless - perhaps they just hang around the square because there's nothing better to do. But older people say they are tired of putting up with the noise and litter. These kinds of problems certainly aren't unique to Peterborough. But after trying several different methods, Peterborough City Council has a radical plan to change things. The council's controversial plan to bring peace to the city starts on a Tuesday morning during the half-term holiday. A group of fourteen Chavs and Goths of both sexes are travelling by bus to a secret location in the countryside, ten miles out of town. There are more Chavs than Goths - maybe it's hard for some Goths to get up in the mornings! When they finally arrive, supervisors ask them to put on camouflage clothing. And then the two gangs spend the rest of the morning pretending to shoot at each other.

Don't worry - the guns are not real (they fire plastic balls filled with paint) and it's all for fun. But isn't it dangerous to fight aggression with aggression? Is a game of paintball really the best way to bring young people together? Steve Mayes, the organiser of the event, feels that it is. He thinks these controversial games give the two groups something to do and can start them talking. 'It gets rid of a lot of energy too - it's much better than playing games on Playstations and Xboxes,' he says. Meanwhile, the Chavs and Goths are fooling around; there's a lot of shouting and laughter and everyone appears to be having fun.

At the end of the day Steve Mayes believes the event was a success - the two groups are already talking to each other. 'It's like football,' says Denise, another organiser. 'You choose which team you belong to. But at the end of the day, Chavs and Goths are the same sort of people.'

Read the text. Are the statements true (T) or false (F)? Write T or F on the answer sheet.

16. The scenes that are described in the first paragraph don't happen very often.
17. The shoppers in Peterborough are afraid to look at the young people in the square.
18. The police don't think the young people are dangerous.
19. Peterborough isn't the only place where you can find such problems.
20. Only boys are taking part in the council's events.

Passage B(2 points each,10 points in total)

Read the article, choose the correct answer and write your answer on the answer sheet.

Can ballet change lives?

21. Last night I was worried, very worried. I had the job of going to watch amateur ballet dancers performing on stage with one of the UK's top professional ballet companies. A performance like this seemed very risky and I asked myself, 'Are they mad?' Before I tell you the answer, I'll tell you why I had such big doubts.

22. The idea of mixing amateur and professional dancers started a couple of years ago when two friends with very different jobs found a way of working together. One of the men had created an award-winning TV series, *Musicality*, in which amateurs trained to perform in the musical *Chicago*. The other man runs a charity called Youth at Risk which works with young people who have serious problems with aggression and antisocial behaviour. Although it was a risk, the two men thought they could make a TV programme in which ballet changed the lives of young people with problems.

23. Their idea was this: if the young people could accept the strict discipline and challenge of ballet training, it would build their self-esteem and give them new confidence in themselves. The first step was to find suitable teenagers to take part and they asked teachers and youth workers already working professionally with young people at risk, to find candidates for the project. Through them 300 young people joined the programme and although about half dropped out, in the end sixty teenagers appeared on stage in the public performance.

24. The ballet they chose was Sergei Prokofiev's *Romeo and Juliet*, choreographed by Sir Kenneth MacMillan. The story of Romeo and Juliet includes family conflict, the generation gap, gangs, murder, young love and teenage suicide so it is the perfect mirror for the lives of troubled young people in today's society.

25. Going back to my original question: 'Are they mad?' The answer is definitely 'no'. As soon as the ballet started, my worries disappeared. It was amazing how these unlikely

dancers were magically transformed into their characters. At the end of the evening I was left with this thought: 'ballet can change lives'. It is a dancing cure, not a talking cure; it is silent so it stops arguments.

Read the article and match headings A-H with paragraphs marked as 21 to 25. There are three headings you don't need.

- A. Why I love going to the ballet
- B. Where the idea came from
- C. Why I was worried
- D. *Romeo and Juliet* is the perfect choice
- E. A new star is born in *Chicago*
- F. How they found the young people
- G. My final thoughts
- H. A dancer's life

III. Cloze (2 points each, 10 points in total)

Choose the best answer for each blank from the four choices given and write your answer on the Answer Sheet.

Tips for Surviving at University

- Always 26 all your classes - if you skip classes, you're sure to fall behind.
- Always 27 attention. Take an interest 28 what the tutors are saying - if it's difficult, take notes.
- Study often and early - after all, you do want to keep 29 your fellow students.
- 30 a good impression on your instructors - smile a lot and sound confident.
- If you fail an exam, don't feel like a failure. Accept it. Learn to overcome difficulties.
- If you pass, celebrate! You've done well!

- | | | | |
|-----------------|------------|------------|-----------|
| 26. A. come for | B. go at | C. visit | D. attend |
| 27. A. give | B. attract | C. pay | D. turn |
| 28. A. at | B. to | C. for | D. in |
| 29. A. up to | B. up with | C. on with | D. on to |
| 30. A. Make | B. Do | C. Give | D. Leave |

IV. Writing (30 points)

31. Make a short instruction on how to prepare for a dish with the structures given.
First ... /Then ... /Next ... Don't forget to ...

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座位号

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高级英语(1) 试题答题纸

2013 年 1 月

题 号	I	II	III	IV	总 分
分 数					

得 分	评卷人

I . Vocabulary and Grammar(2 points each,30 points in total)

Choose the best answer for each blank from the four choices given. Write your answer on the Answer Sheet.

- | | | | | |
|-----|-----|-----|-----|-----|
| 1. | 2. | 3. | 4. | 5. |
| 6. | 7. | 8. | 9. | 10. |
| 11. | 12. | 13. | 14. | 15. |

得 分	评卷人

II . Reading comprehension (30 points)

Passage A(4 points each,20 points in total)

Read the article and then answer the questions followed. Write your answer at the corresponding place on the Answer Sheet.

- | | | | | |
|-----|-----|-----|-----|-----|
| 16. | 17. | 18. | 19. | 20. |
|-----|-----|-----|-----|-----|

Passage B(2 points each,10 points in total)

Read the article, choose the correct answer and write your answer on the answer sheet.

- | | | | | |
|-----|-----|-----|-----|-----|
| 21. | 22. | 23. | 24. | 25. |
|-----|-----|-----|-----|-----|

得 分	评卷人

III. Cloze (2 points each ,10 points in total)

Choose the best answer for each blank from the four choices given and write your answer on the Answer Sheet.

26. 27. 28. 29. 30.

得 分	评卷人

IV. Writing(30 points)

31.

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中央广播电视大学 2012—2013 学年度第一学期“开放本科”期末考试

高级英语(1) 试题答案及评分标准

(供参考)

2013 年 1 月

I. Vocabulary and Grammar(2 points each, 30 points in total)

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. C | 2. D | 3. C | 4. C | 5. D |
| 6. D | 7. B | 8. B | 9. A | 10. D |
| 11. B | 12. D | 13. C | 14. D | 15. D |

II. Reading comprehension (30 points)

Passage A(4 points each, 20 points in total)

- | | | | | |
|-------|-------|-------|-------|-------|
| 16. F | 17. T | 18. T | 19. T | 20. F |
|-------|-------|-------|-------|-------|

Passage B(2 points each, 10 points in total)

- | | | | | |
|-------|-------|-------|-------|-------|
| 21. C | 22. B | 23. F | 24. D | 25. G |
|-------|-------|-------|-------|-------|

III. Cloze(2 points each, 10 points in total)

- | | | | | |
|-------|-------|-------|-------|-------|
| 26. D | 27. C | 28. D | 29. B | 30. A |
|-------|-------|-------|-------|-------|

IV. Writing(30 points)

31. 写作题评分标准

26—30 分	内容切题,完整,条理清楚,文章结构严谨,语法正确,语言通顺恰当,句式用词富有变化,有“闪光点”,基本无语言错误。
21—25 分	内容切题,完整,条理清楚,文章结构严谨,语法正确,语言通顺恰当,少量语法错误。
16—20 分	内容基本切题,完整,条理基本清楚,文章结构基本严谨,语法基本正确,语言基本通顺恰当,少量严重错误,一些词使用不当。
11—15 分	内容基本切题,完整,条理不够清楚,较明显的母语痕迹,较多语言错误,许多词使用不当。
6—10 分	内容偏题,不完整,思路混乱,语句不完整,只有少数句子可以理解,词汇拼写严重错误。