

试卷代号:1355

国家开放大学(中央广播电视大学)2015年秋季学期“开放本科”期末考试

高级英语(2) 试题

2016年1月

注 意 事 项

一、将你的学号、姓名及分校(工作站)名称填写在答题纸的规定栏内。考试结束后,把试卷和答题纸放在桌上。试卷和答题纸均不得带出考场。

二、仔细阅读题目的说明,并按题目要求答题。答案一定要写在答题纸指定的位置上,写在试卷上的答案无效。

三、用蓝、黑圆珠笔或钢笔答题,使用铅笔答题无效。

I. Vocabulary and Grammar

Choose the best answer for each blank from the four choices given. Write your answer on the Answer Sheet. (2 points each, 30 points)

1. This time tomorrow, we'll have handed in our assignments and _____ in the park.

A. we'll relax

B. we're relaxing

C. we'll be relaxing

D. we relax

2. A: My dad's not very confident about this new government.

B. _____! They're hopeless.

A. How dare him

B. So am I

C. Not with me

D. Neither am I

3. When I went to pay the bill, I realised that I _____ my wallet at home.

A. leave

B. left

C. had left

D. has left

4. Just before the accident, he _____ at 150 mph.

A. drives

B. had been driving

C. has driven

D. drove

5. When Lucy left the company, we all had to _____ extra work.

A. turn down

B. take on

C. take up

D. turn up

6. Don't let your brother boss you around: _____!

A. stand up to him

B. stand up him to

C. stand to him up

D. stand him up

7. _____ it, it's all about money — it's pure greed.

A. The way I see

B. You have to say

C. Talk about

D. As far as I see

II . Reading comprehension

Passage One

Read the article and then match 15—20 to A—E. Write your answer on the Answer Sheet. (4 points each, 20 points)

It's often claimed that without good journalism, we wouldn't have an informed public; 16, when the public is increasingly 'informed' through more immediate, visual media, such as the Internet, satellite and cable twenty-four-hour news channels. We asked several people of different ages to tell us what their attitude towards journalism and journalists is. Here is what they had to say.

Nigel (46)

Recent events have put journalism in the spotlight and 17. It's obvious that journalists have not been doing a very good job of educating the public about what they do and why they do it the way they do. We spend too much time talking amongst ourselves, just assuming that our motives and methodology will be generally understood and appreciated.

Barbara (20)

I think there are bad journalists, just like there are bad hair stylists and bad architects and bad funeral directors; 18 because they believe that what they are doing is important — getting good information, reporting accurately and fairly, telling the truth. Of course, journalists make mistakes like any other professionals whose jobs entail making dozens of judgement calls and decisions every day. But the key thing is that good journalists acknowledge their mistakes and correct them.

John (17)

Last year at school I learned that journalism was the key to understanding the media and it should always show the facts in an unbiased way. I think now, with the commercialisation of television media, 19. And journalists? You should consider a profession that you will

not need to apologise for being a member of.

Paul (23)

Most of us tend to be highly critical of journalism today, especially given that the past couple of years have not been a good time for journalism ethics. There have been far too many examples of flawed reporting and bad judgement. That's all true, but we must remember one simple fact: people are always anxious to seek out the media when doing so works to their advantage, 20.

Susan (35)

It's really easy to say what makes a good journalist. But there are grey areas when it comes to what is a journalistic situation. For example, talk show hosts of almost all kinds are not generally journalists and that is not a problem as long as they are clear about it. When some talk show hosts try to 'borrow' the credentials of journalism to make their statements carry the weight earned by years of honest reporting by real journalists, I have a problem with that.

- A. but the overwhelming majority of journalists are out to do a good job
- B. most journalism has been reduced to the standard of the tabloids
- C. but the question arises as to what makes good journalism today
- D. there are lessons to be learned from this
- E. but quick to find fault when the press covers something they don't want to talk about

Passage Two

Read the article and then judge the statements are true {T} or false {F}. {2 points each, 10 points}

Rather against his better judgment, Jamie felt himself being drawn in. He could not resist Isabel, he had decided. There was something about her that fascinated him; the intellectual curiosity, the style, the verve.

'So?' he said. 'So who is he? And what do we do?'

We do, he thought. I should've said you do, but once again, I've played straight into Isabel's hands. I'm trapped. In nets of golden wires.

Isabel was oblivious of Jamie's struggle with himself. She had invited him to meet her to discuss what she had found out; she had not asked him to join her in her inquiry. Of course, if he wished to do so, then that would be very helpful, but she had not asked him.

'Well,' she began. 'we now know who that unfortunate young man was and where he lived. We know that the police appealed for information.'

'And that's it,' said Jamie. 'We ... you don't know whether they ever found the driver.' Isabel conceded that this remained unknown. But now, at least, they had a description of the person who might have been responsible.

'But what do you do with that?' asked Jamie. 'Go to the police? What would you tell them? That somebody else is having visions of a face and here's a drawing?' He laughed. 'You can imagine the reception you'd get.'

Isabel thought about this. She had not imagined going to the police — just yet. Jamie was right in thinking that it would be difficult to convince them to take her seriously and that they would be unlikely to pursue the matter further; unless, of course, the push came from the family of the victim. If they could be persuaded to do something about it, then the police could hardly refuse a request from them, at least to consider Ian's story.

Her thoughts were interrupted by Jamie. 'Why are you doing this, Isabel?' he asked mildly. 'What's the point?'

She looked at him. It was her duty, was it not? If this was really information about who was responsible for the hit-and-run incident, then surely she had a duty to do something about it — any citizen would have that duty, simply because he or she was a citizen. And there was more to it than that. By listening to Ian's story, she felt she had been drawn into a moral relationship with him and his situation. Isabel had firm views on moral proximity

and the obligations it created. We cannot choose the situations in which we become involved in this life; we are caught up in them, whether we like it or not. If one encounters the need of another, because of who one happens to be, or where one happens to find oneself, and one is in a position to help, then one should do so. It was as simple as that.

She shrugged. 'The point is that I have to do this,' she said. 'I can't walk away from it. That driver needs to be called to account. And Ian needs to know why he's seeing that face. In each case, the solution lies in the uncovering of the truth.'

21. Jamie had become involved in Isabel's investigations before.

22. Neither of them knew if the police had identified the driver.

23. Isabel believed that the police would act on the information she had.

24. She felt obliged to take responsibility for the problems of people she met.

25. Isabel believed that justice must be done.

III. Cloze

Choose the correct word to fill in the blank. Each word must be used once and only once. Write your answer on the Answer Sheet. (2 points each, 10 points)

It's official; keeping a pet is good for you.

Studies have shown that pets are good for us in a number of ways. Firstly, having an animal lowers your blood pressure and makes you 26 more relaxed. One study even found that simply 27 fish in an aquarium made people less anxious. That's why many doctors and dentists decide to have an aquarium in their waiting rooms.

Next, it can be very therapeutic to talk to your pet. Although your pet won't give you any solutions for your problems, the act of 28 your concerns with a good listener may help you to find your own solutions. And pets are great listeners. Finally, if you have a dog for a pet, you can expect to go for a walk every day, which is good 29. Even people who can't stand 30 to the gym don't usually mind taking their furry companion for a gentle stroll in the park!

A. exercise

B. feel

C. keeping

D. going

E. sharing

IV. Writing

31. Write your essay on the Answer Sheet in 200—250 words. (30 points)

You are going to write an advice leaflet called 'Improving your Social Life'.

- reasons why people may not have a good social life
- the effect that not having a good social life can have
- ways of improving your social life (where to go, what to do/avoid doing, how to behave, what to say/what not to say, etc)

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座位号

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高级英语(2) 试题答题纸

2016 年 1 月

题 号	I	II	III	IV	总 分
分 数					

得 分	评卷人

I . Vocabulary and Grammar(2 points each,30 points in total)

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.
11.
12.
13.
14.
15.

得 分	评卷人

II . Reading comprehension (30 points)

Passage One(1 points each,20 points in total)

16.
17.
18.
19.
20.

Passage Two(2 points each,10 points in total)

21.
22.
23.
24.
25.

得 分	评卷人

III . Cloze (2 points each, 10 points in total)

26.
27.
28.
29.
30.

得 分	评卷人

IV. Writing(30 points)

31,

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国家开放大学(中央广播电视大学)2015年秋季学期“开放本科”期末考试

高级英语(2) 试题答案及评分标准

(供参考)

2016年1月

I. Vocabulary and Grammar(2 points each, 30 points in total)

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. C | 2. D | 3. C | 4. B | 5. B |
| 6. A | 7. A | 8. D | 9. B | 10. C |
| 11. A | 12. B | 13. A | 14. D | 15. D |

II. Reading comprehension (30 points)

Passage One(4 points each, 20 points in total)

- | | | | | |
|-------|-------|-------|-------|-------|
| 16. C | 17. D | 18. A | 19. B | 20. E |
|-------|-------|-------|-------|-------|

Passage Two(2 points each, 10 points in total)

- | | | | | |
|-------|-------|-------|-------|-------|
| 21. T | 22. T | 23. F | 24. T | 25. T |
|-------|-------|-------|-------|-------|

III. Cloze (2 points each, 10 points in total)

- | | | | | |
|-------|-------|-------|-------|-------|
| 26. B | 27. C | 28. E | 29. A | 30. D |
|-------|-------|-------|-------|-------|

IV. Writing(30 points)

31. You are going to write an advice leaflet called 'Improving your Social Life',
- reasons why people may not have a good social life
 - the effect that not having a good social life can have
 - ways of improving your social life (where to go, what to do/avoid doing, how to behave, what to say/what not to say, etc)

Possible answer

Why do people sometimes not have a good social life?

There are several reasons why people's social lives might not be very good. One of the main reasons is character. Some people prefer staying at home to going out and so don't meet people socially. Another reason is that someone has recently moved to a new area and

doesn't know anyone. A third reason is that they just don't have time because of work or studies.

What effects can not having a good social life have?

Having a good social life helps people to relax and prevents stress. Everyone needs someone to talk to and share their problems with. Going out can also give someone a change to their normal routine and a chance to forget their problems for a few hours. People without friends may become depressed and lonely and, with no reason to look after themselves, may suffer from poor health.

How can people improve their social lives?

The most important thing is for people to recognise the benefits that having a good social life would bring. Once they realise this, they can do a number of things to help themselves.

- Get to know people at school, work and in the neighbourhood and invite them to your home if possible. They will then be more likely to invite you out.
- Make time for yourself, even if it is only one evening a week on which you don't do any work. Make this a regular time and don't change it.
- Talk to people when you do meet them and take an interest in them.
- Even if people suggest going somewhere that you don't particularly like, go anyway and try to enjoy yourself.

写作题评分标准

26—30 分	内容切题,完整,条理清楚,文章结构严谨,语法正确,语言通顺恰当,句式用词富有变化,有“闪光点”,基本无语言错误。
21—25 分	内容切题,完整,条理清楚,文章结构严谨,语法正确,语言通顺恰当,少量语法错误。
16—20 分	内容基本切题,完整,条理基本清楚,文章结构基本严谨,语法基本正确,语言基本通顺恰当,少量严重错误,一些词使用不当。
11—15 分	内容基本切题,完整,条理不够清楚,较明显的母语痕迹,较多语言错误,许多词使用不当。
6—10 分	内容偏题,不完整,思路混乱,语句不完整,只有少数句子可以理解,词汇拼写严重错误。

Sample